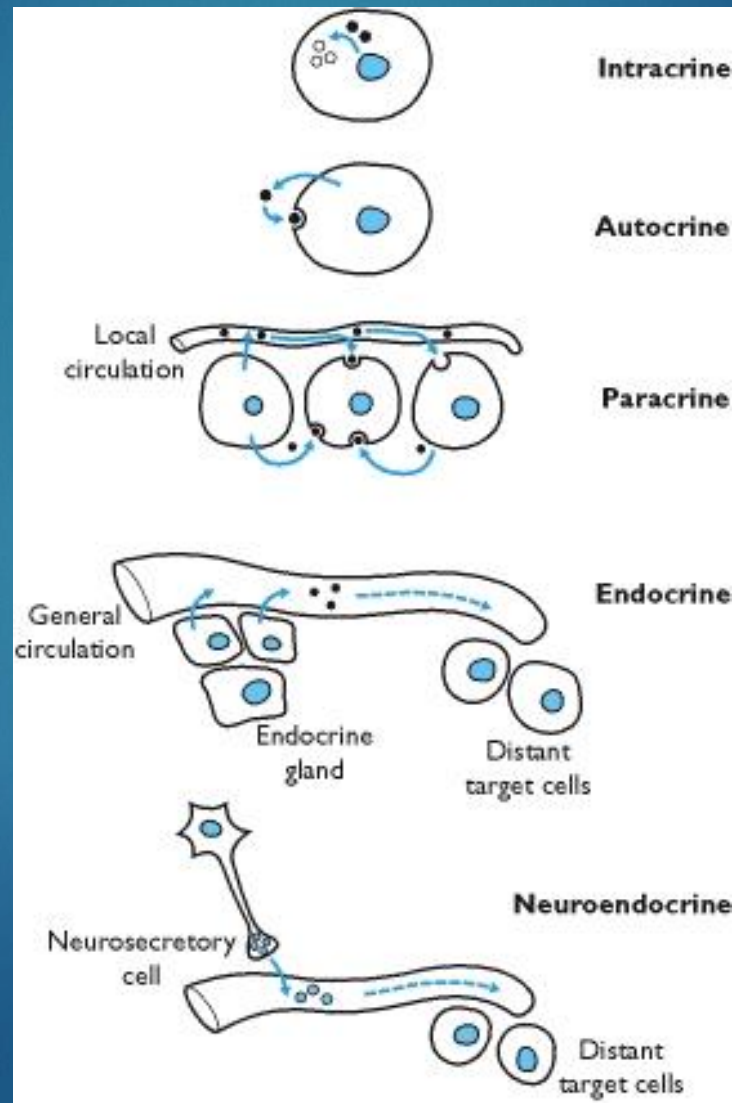


Principles of Endocrinology

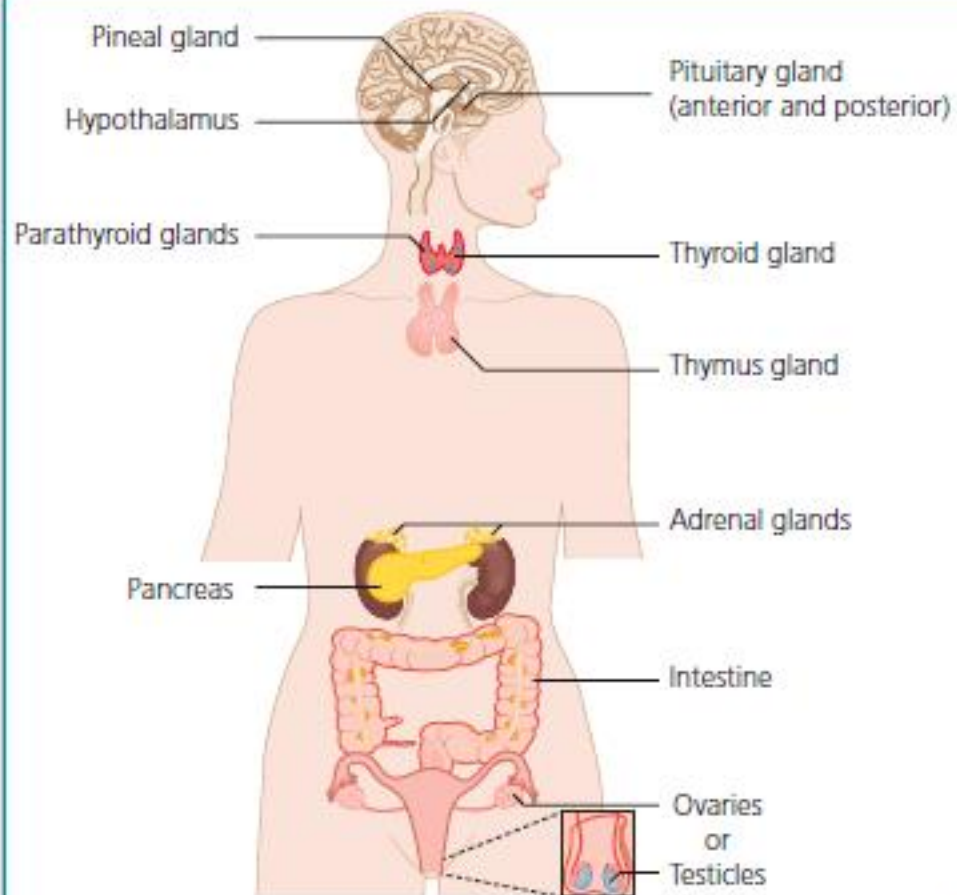
PETER.CELEC@IMBM.SK

WWW.IMBM.SK

Forms of communication



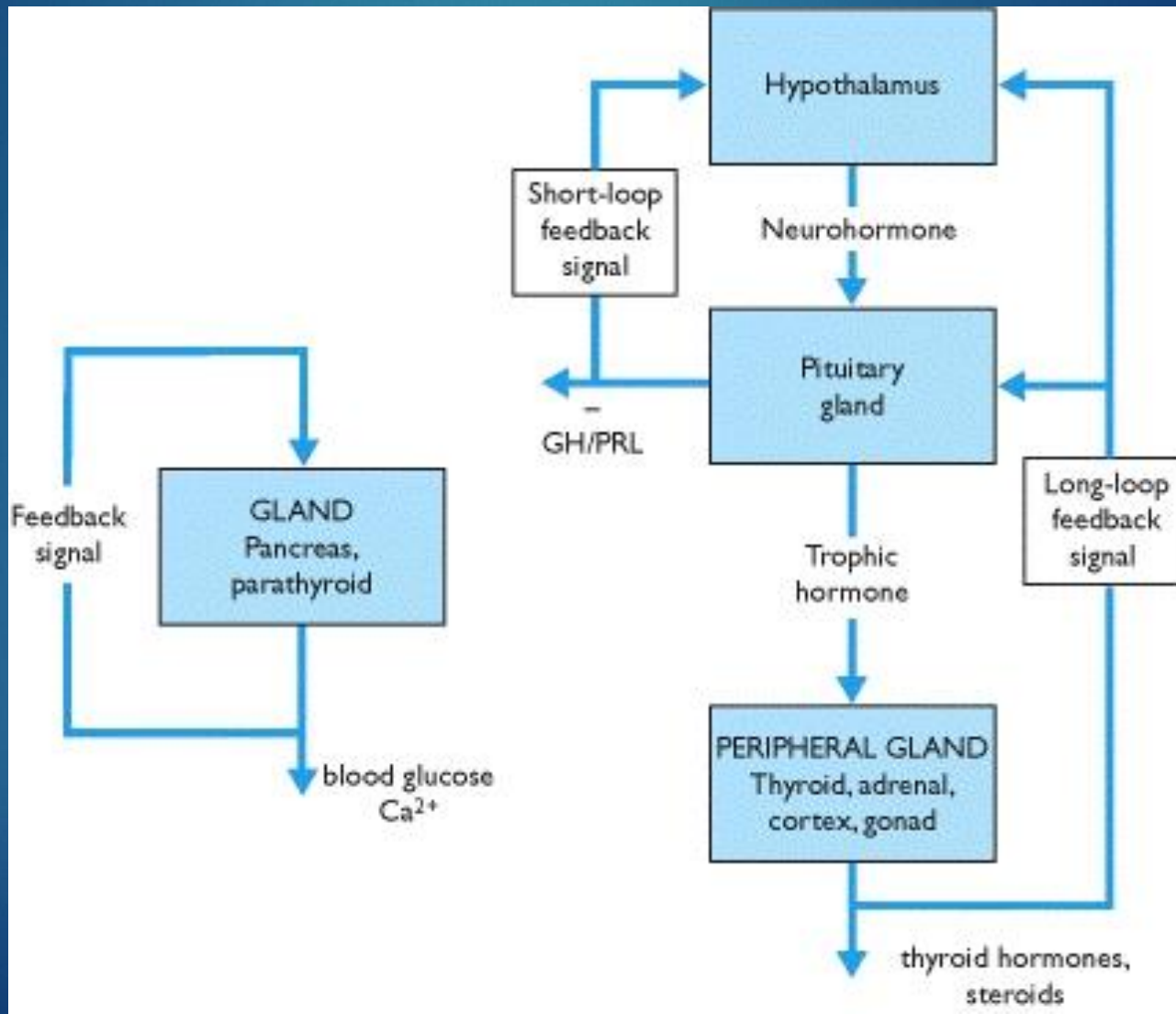
The endocrine system



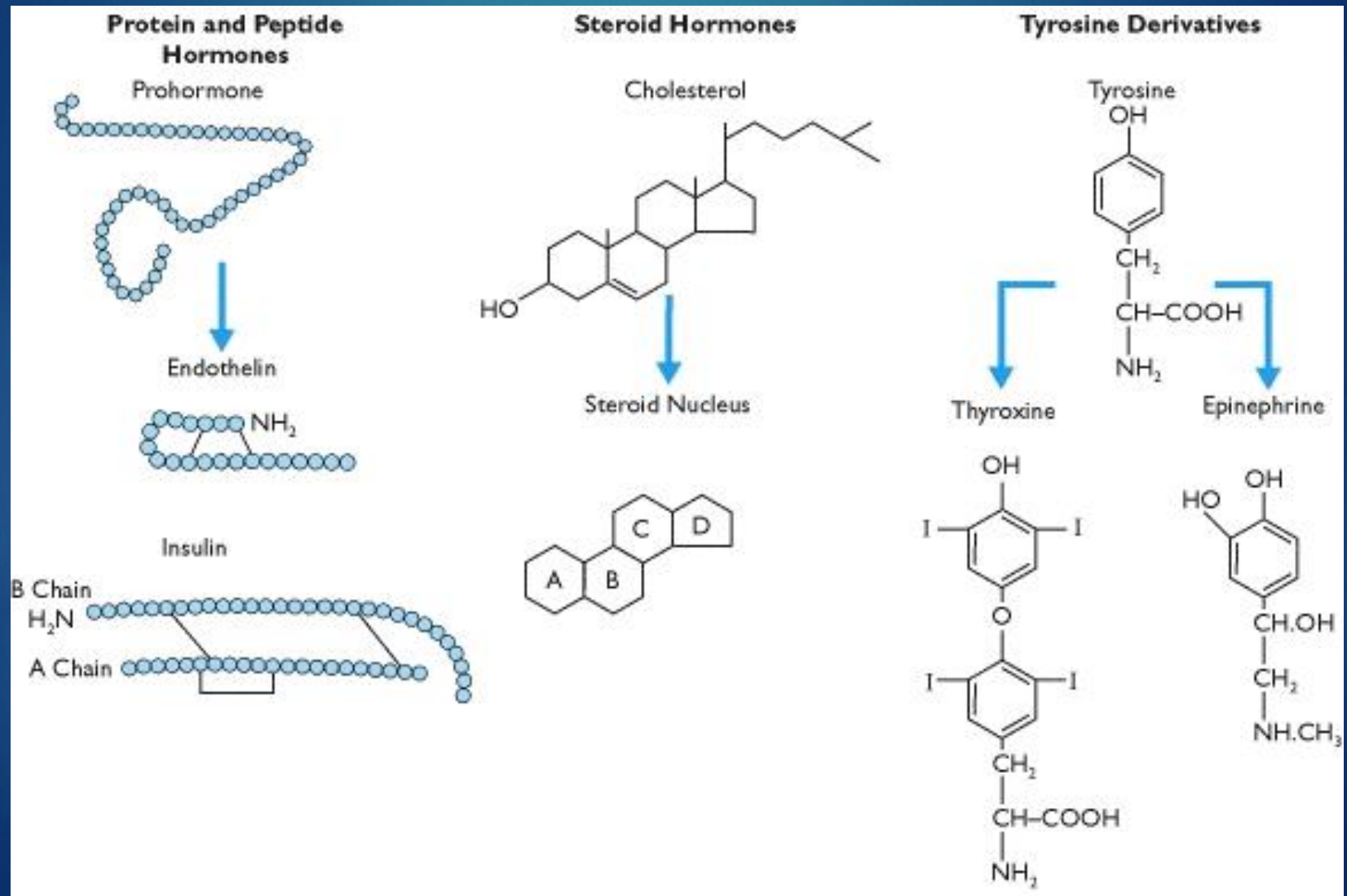
Functions of hormones

- ▶ Development & growth
- ▶ Differentiation & reproduction
- ▶ Homeostasis & immunity
- ▶ Metabolism & nutrient supply
- ▶ Cognition & emotions

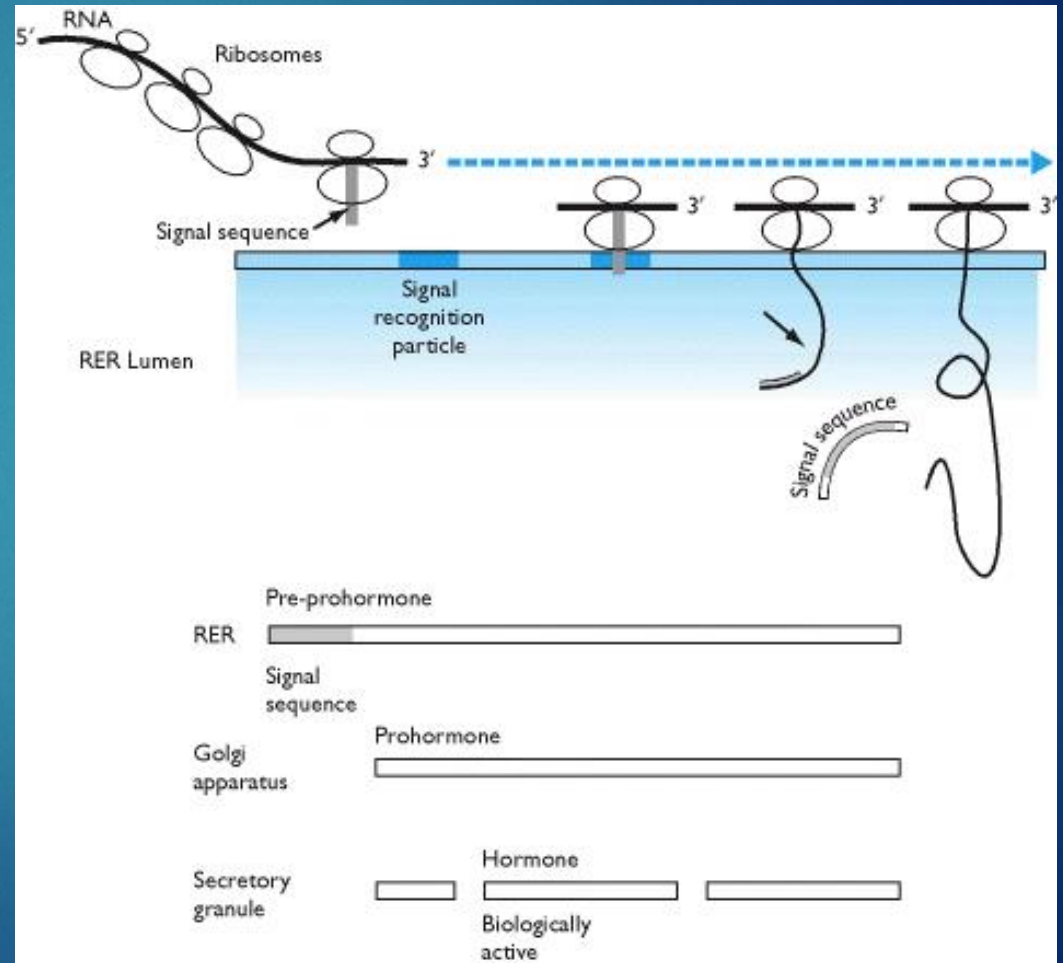
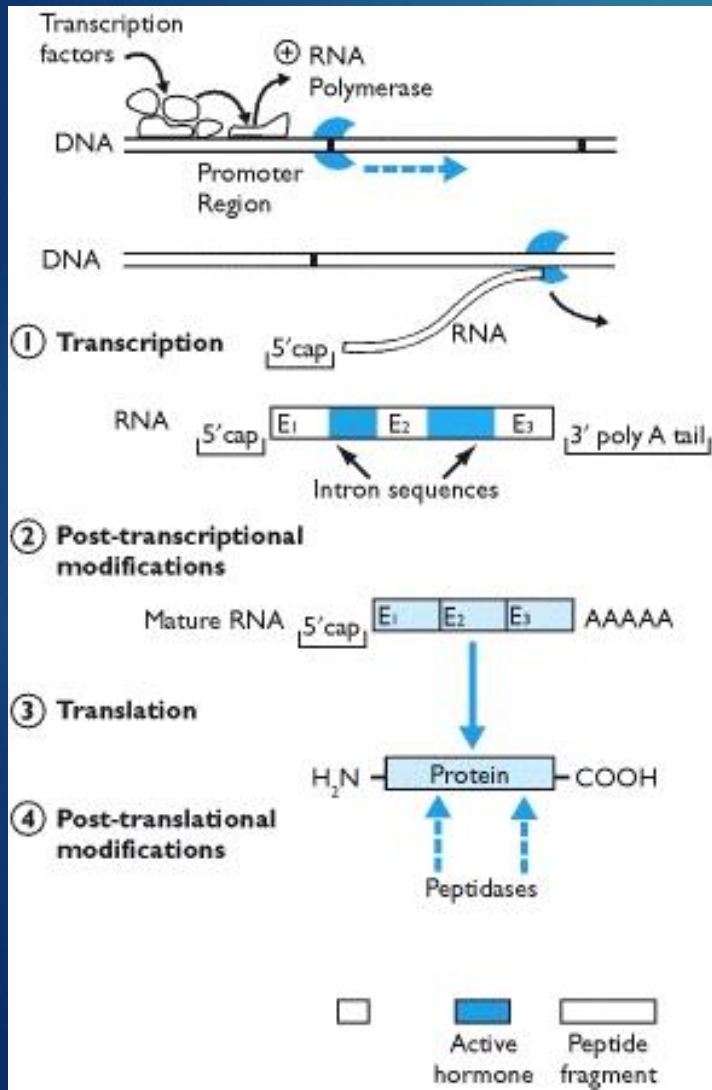
Feed-back



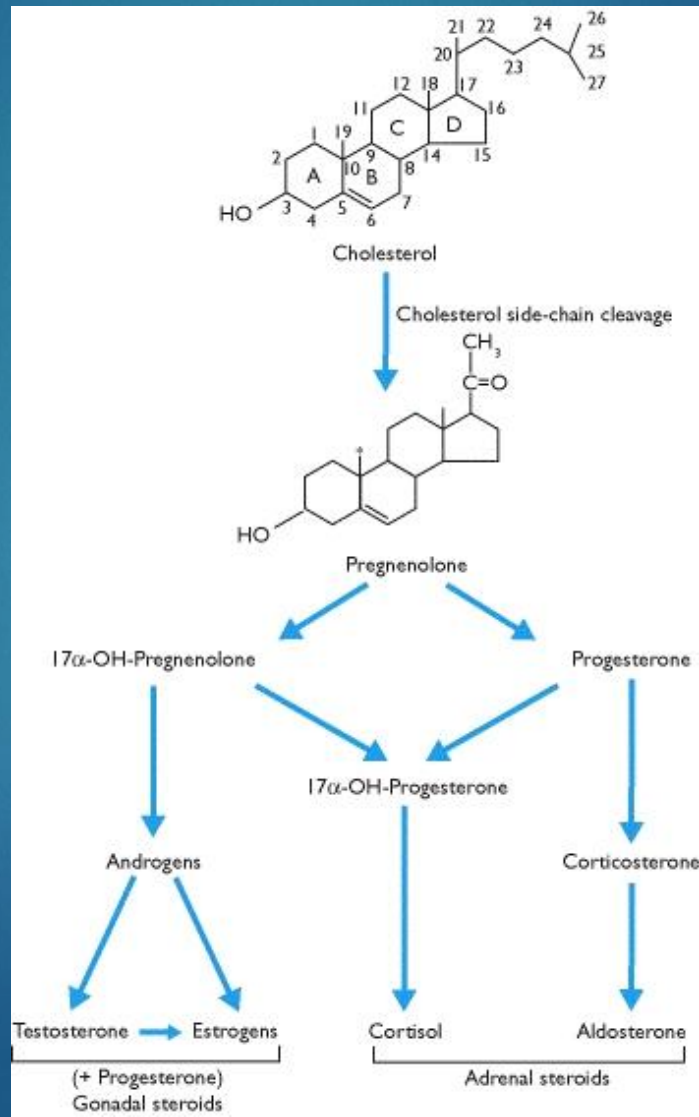
Biochemistry of hormones



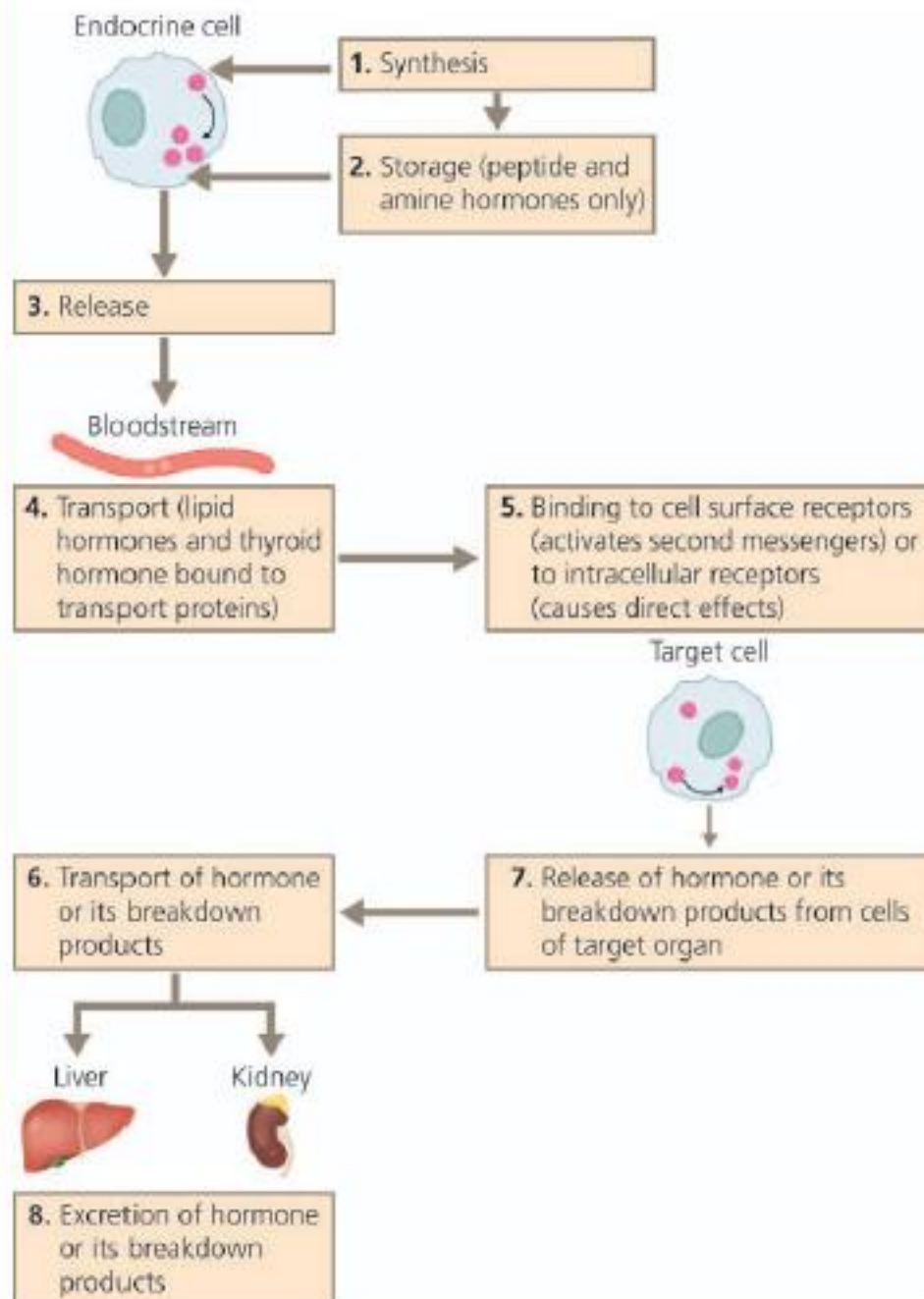
Protein hormones



Steroid hormones

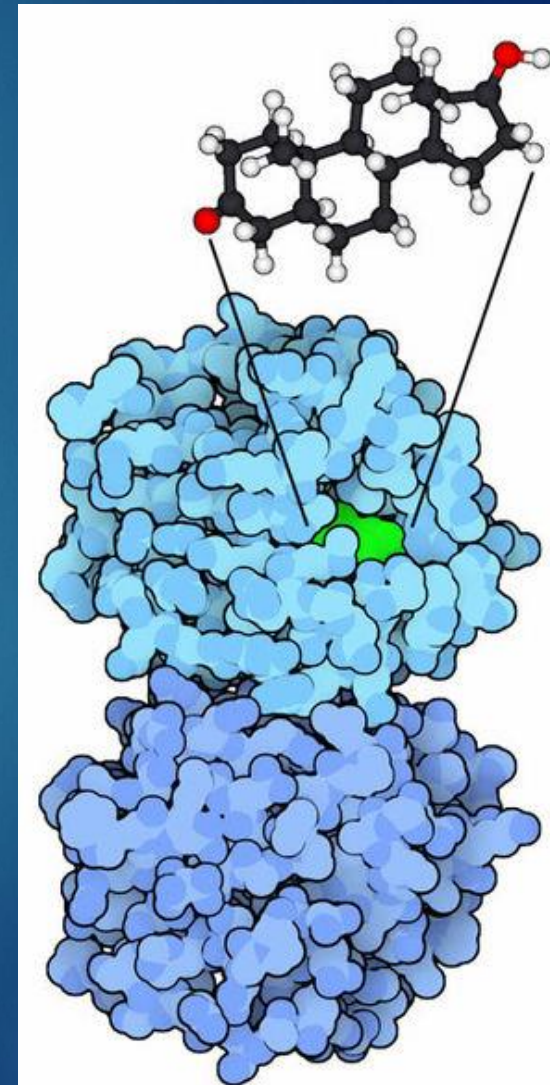


Hormonal signalling



Transport of hormones

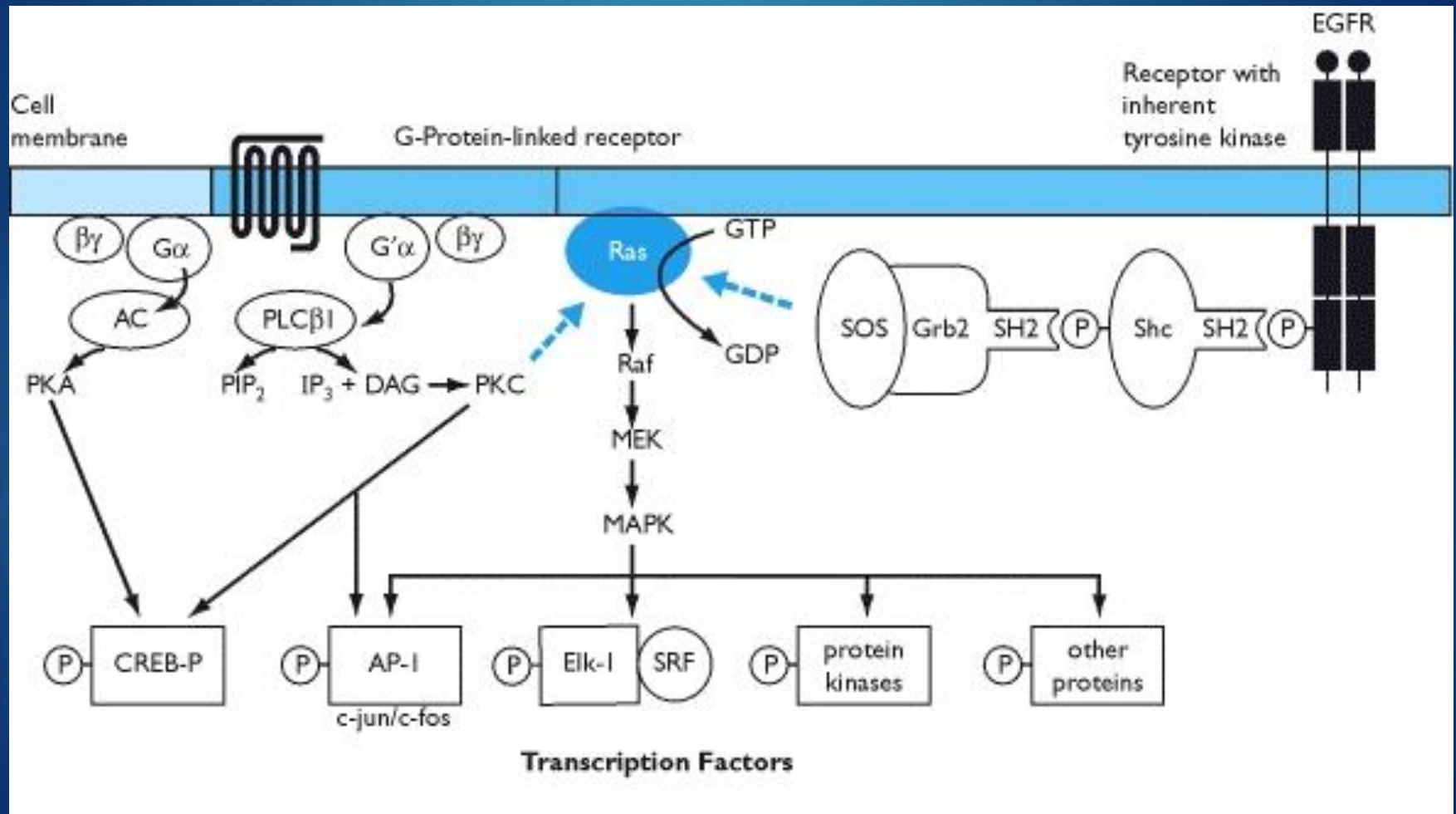
- ▶ Soluble
- ▶ Bound to proteins
 - ▶ SHBG, CBG, ...
 - ▶ Albumin
- ▶ Free „biologically active“ fraction
- ▶ Receptors for binding globulins
- ▶ Plasma half-life
 - ▶ Highly variable



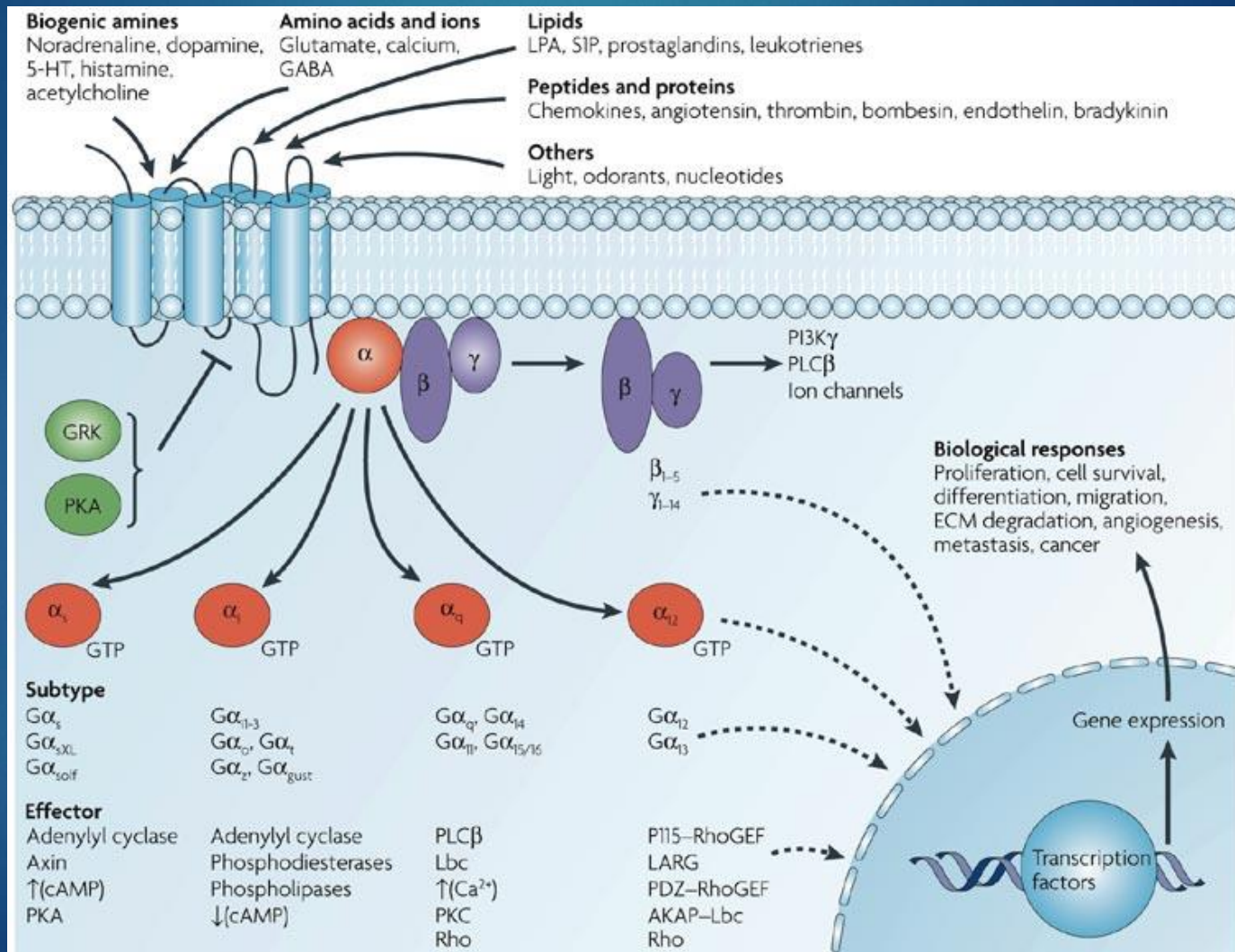
Hormone receptors

- ▶ Membrane-bound receptors
 - ▶ G-protein coupled receptors
 - ▶ Serine/threonine kinases
 - ▶ Tyrosine kinases
 - ▶ Ion channels
- ▶ Intracellular receptors
 - ▶ Steroid nuclear receptors

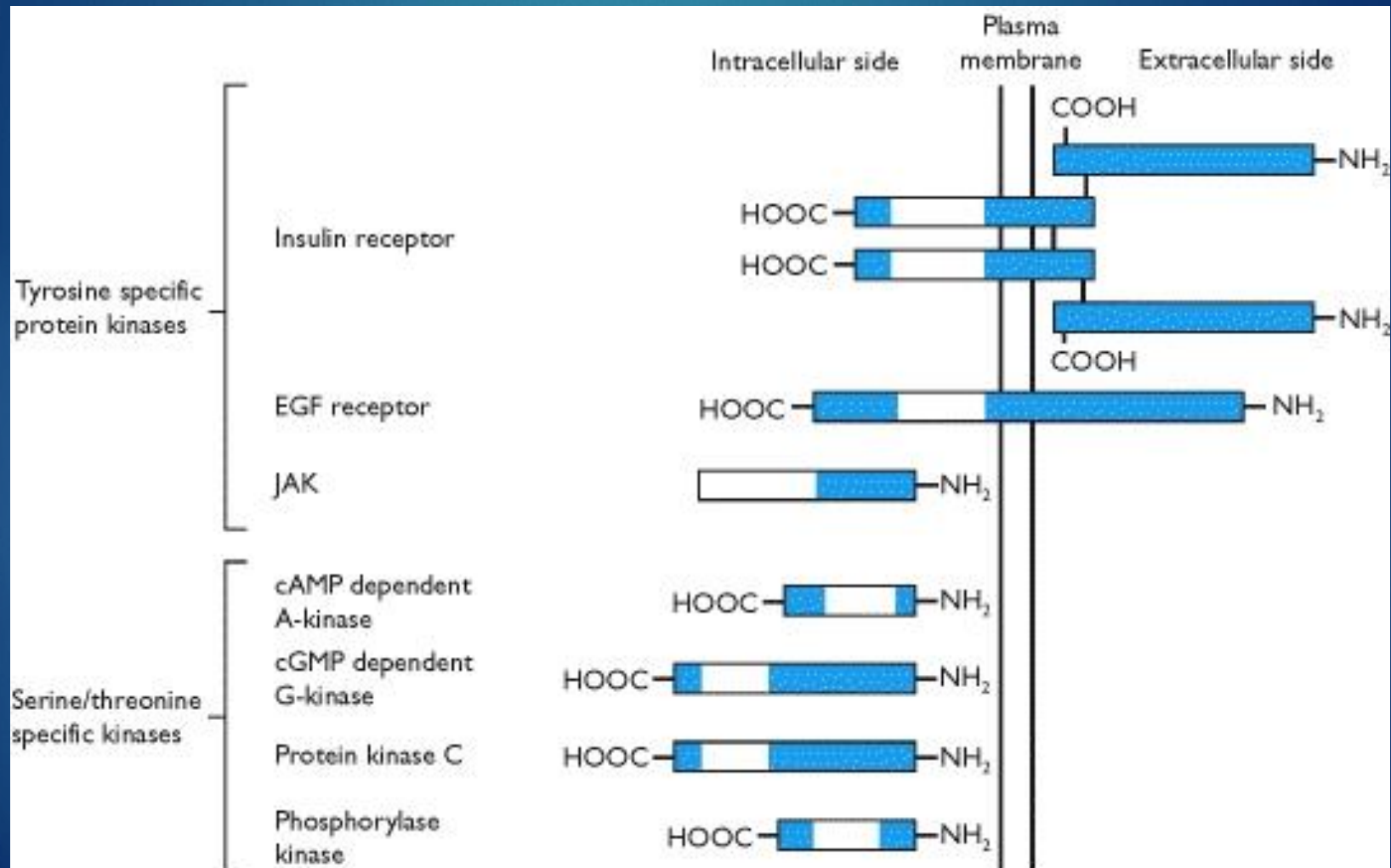
Hormone receptors



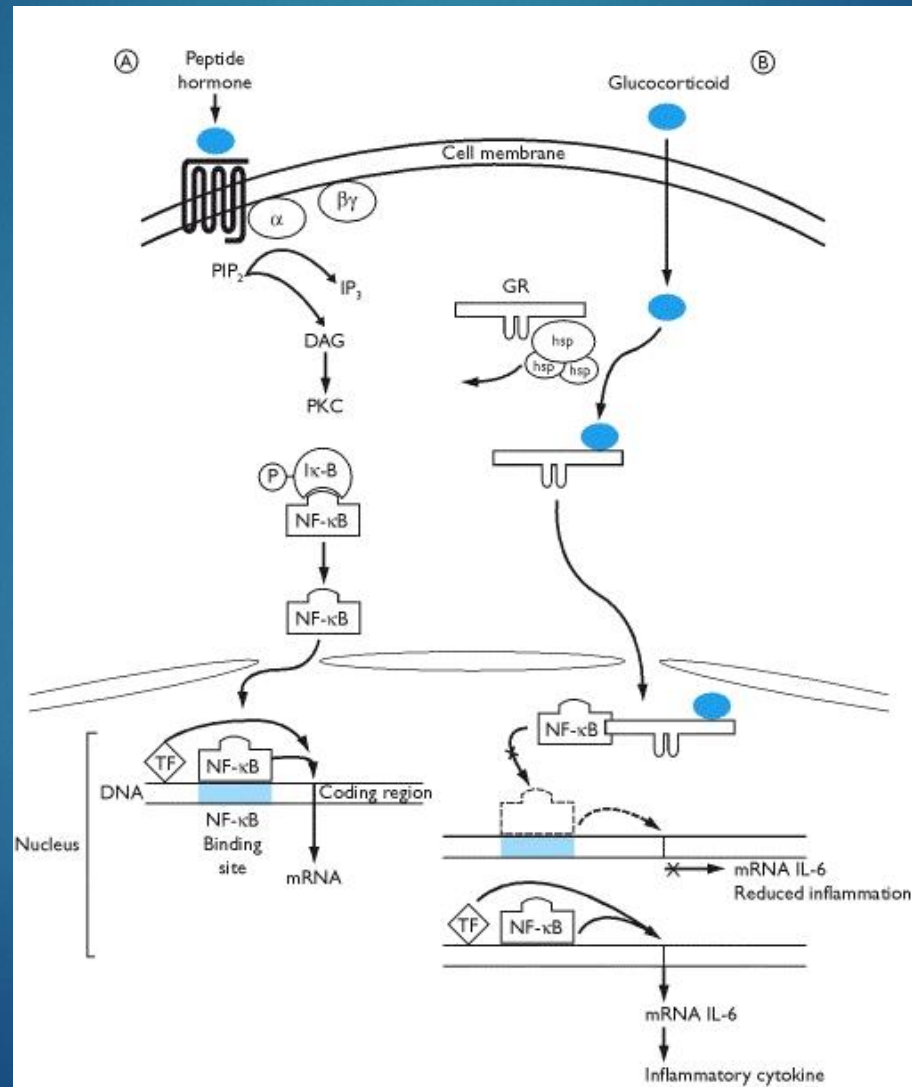
G-protein coupled receptors



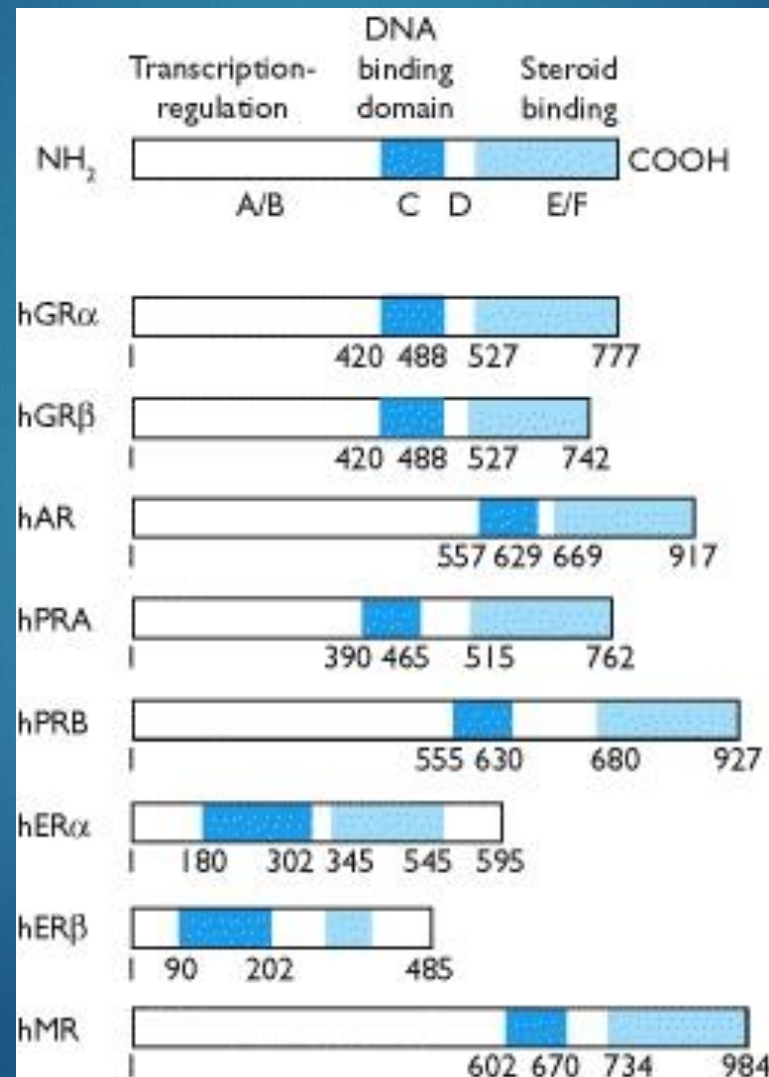
Receptor kinases



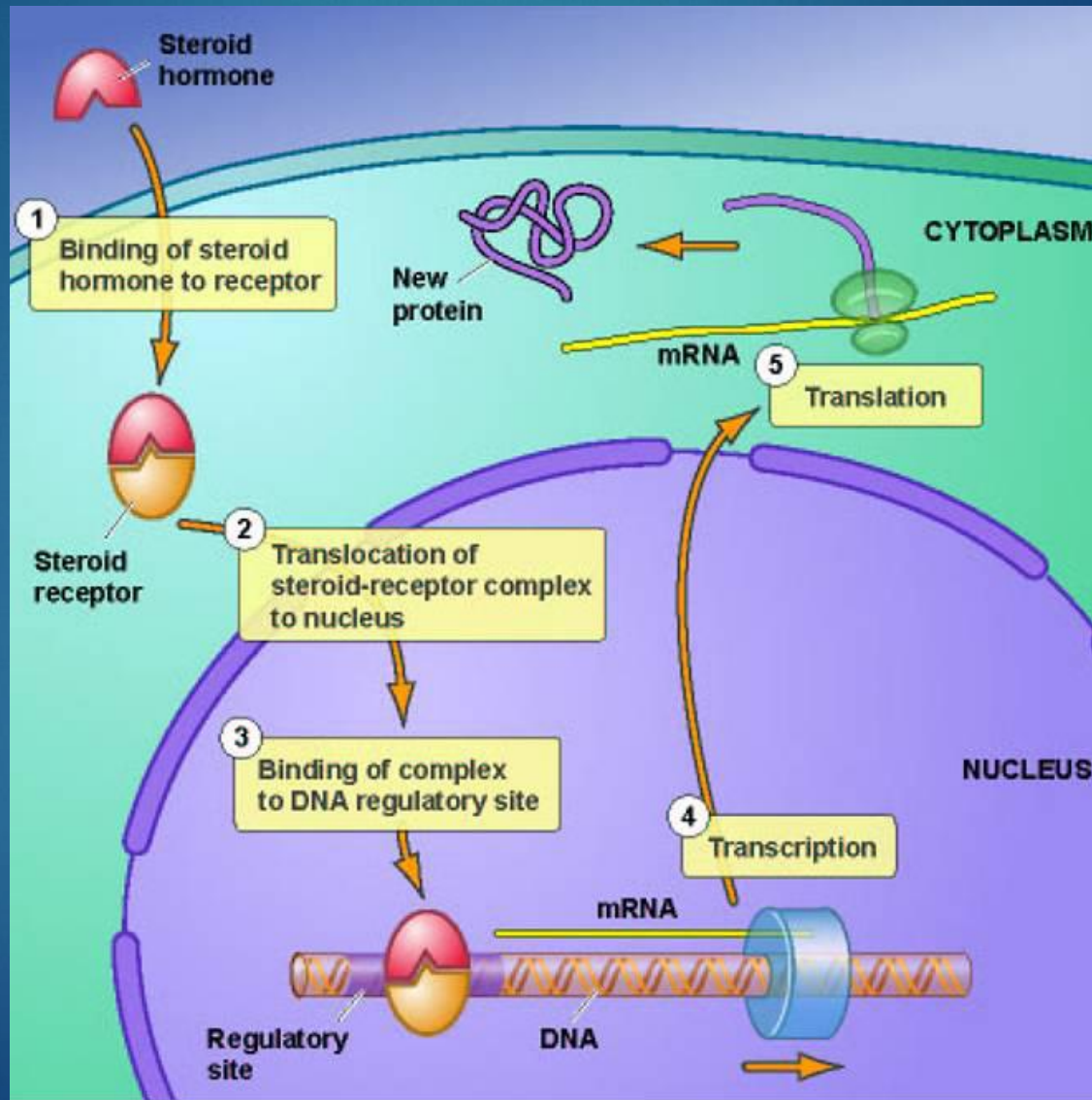
Protein vs. steroid receptors



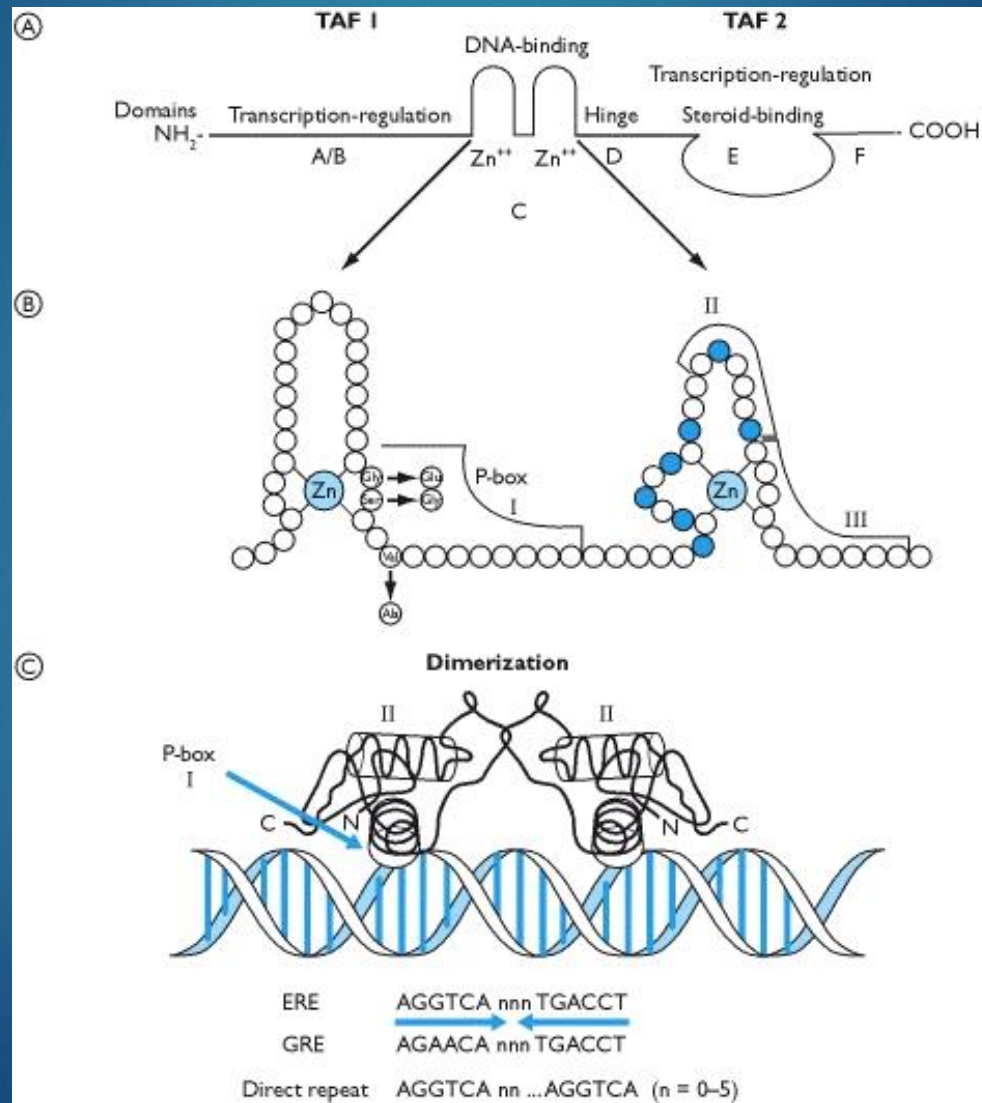
Steroid receptors



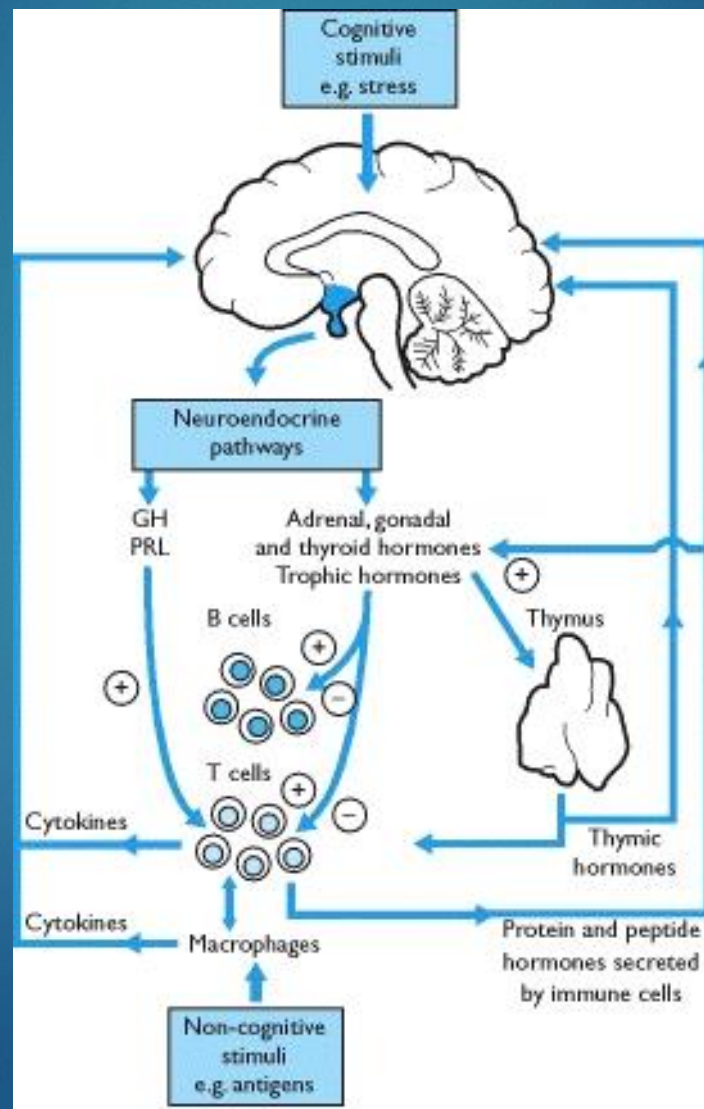
Steroid receptors



100



Neuroimmunoendocrinology



Endocrine disorders

- ▶ Overproduction
 - ▶ Deficiency
 - ▶ Resistance
-
- ▶ Explained by physiological mechanisms

Biorhythms

- ▶ Circadian
- ▶ Ultradian
- ▶ Infradian
 - ▶ Circannual
 - ▶ Circaseptadian
 - ▶ Circalunar

EXPERIMENTAL STUDY

The circalunar cycle of salivary testosterone and the visual-spatial performance

Celec P, Ostatnikova D, Putz Z, Kudela M

Faculty of Medicine, Georg-August-University, Göttingen, Germany. petercelec@hotmail.com

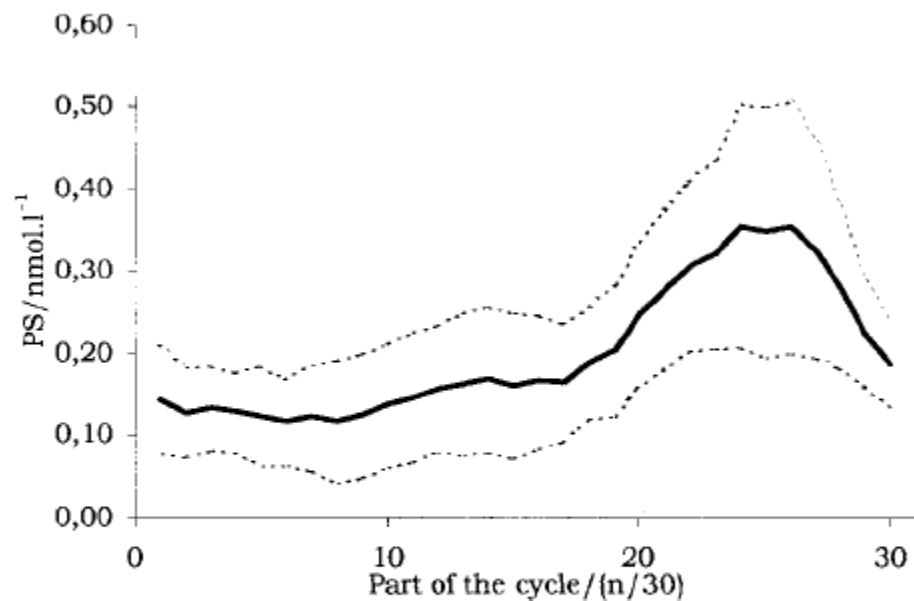


Fig. 3. The circalunar cycle of salivary progesterone in women. The average levels are related to the relative time parts ($n=30$) of the standardized menstrual cycle. (Dotted curves show $A \pm SD$.)

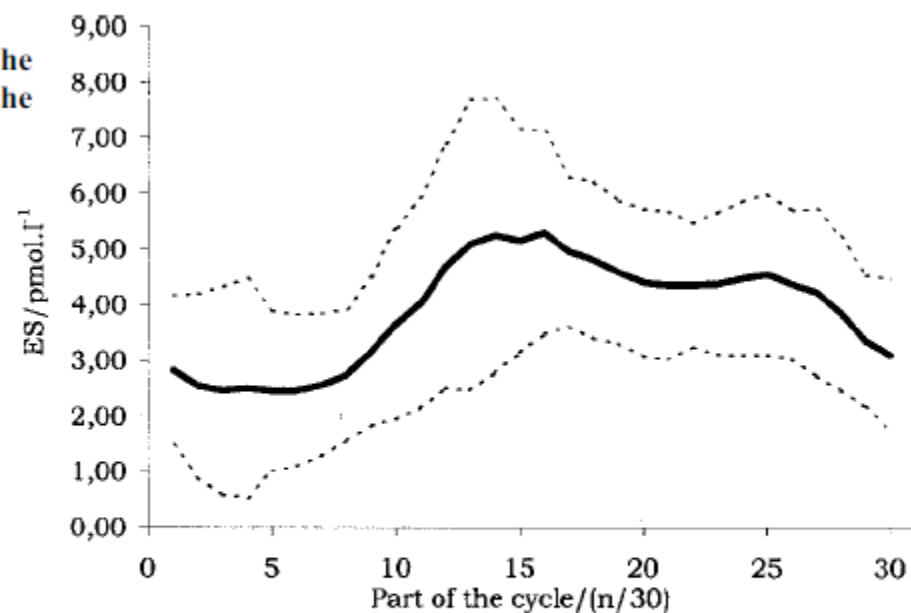


Fig. 2. The circalunar cycle of salivary estradiol in women. The average levels are related to the relative time parts ($n=30$) of the standardized menstrual cycle. (Dotted curves show $A \pm SD$.)

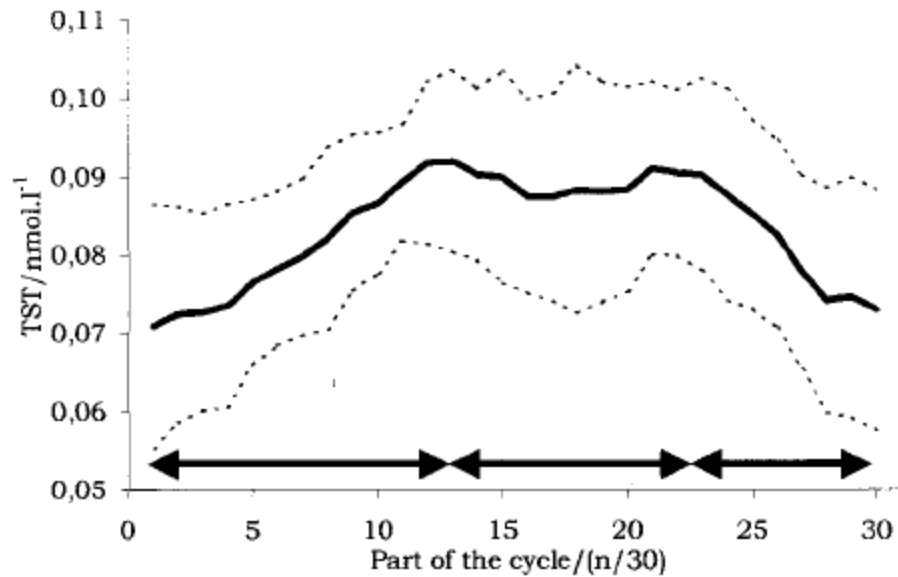


Fig. 1. The circalunar cycle of salivary testosterone in women. The average levels are related to the relative time parts (n=30) of the standardized menstrual cycle. (Dotted curves show $A \pm SD$, the arrows show the local extremes.)

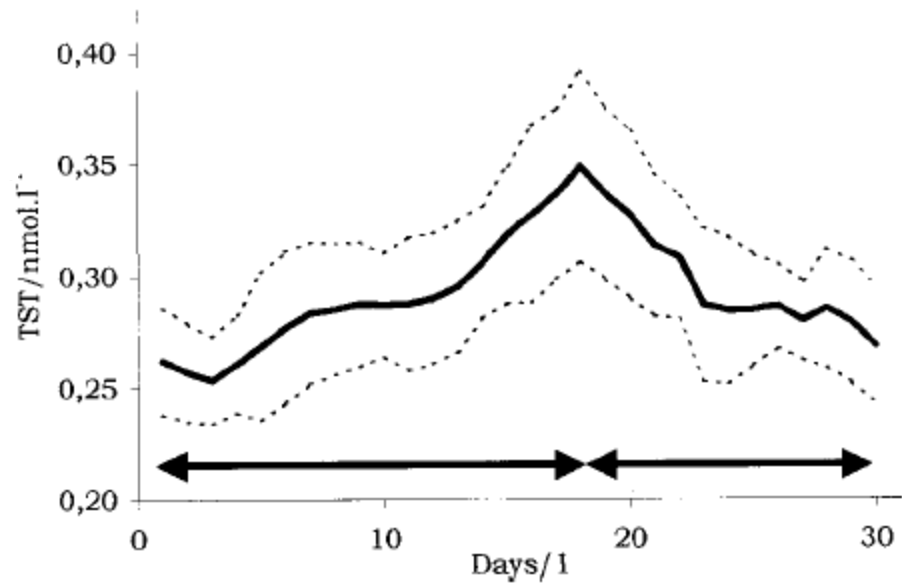


Fig. 4. The predicted circalunar cycle of salivary testosterone in men. The average levels are related to absolute days. (Dotted curves show $A \pm SD$, the arrows show the local extremes.)



Biol Res 37: 777-782, 2004

Analysis of rhythmic variance – ANORVA. A new simple method for detecting rhythms in biological time series

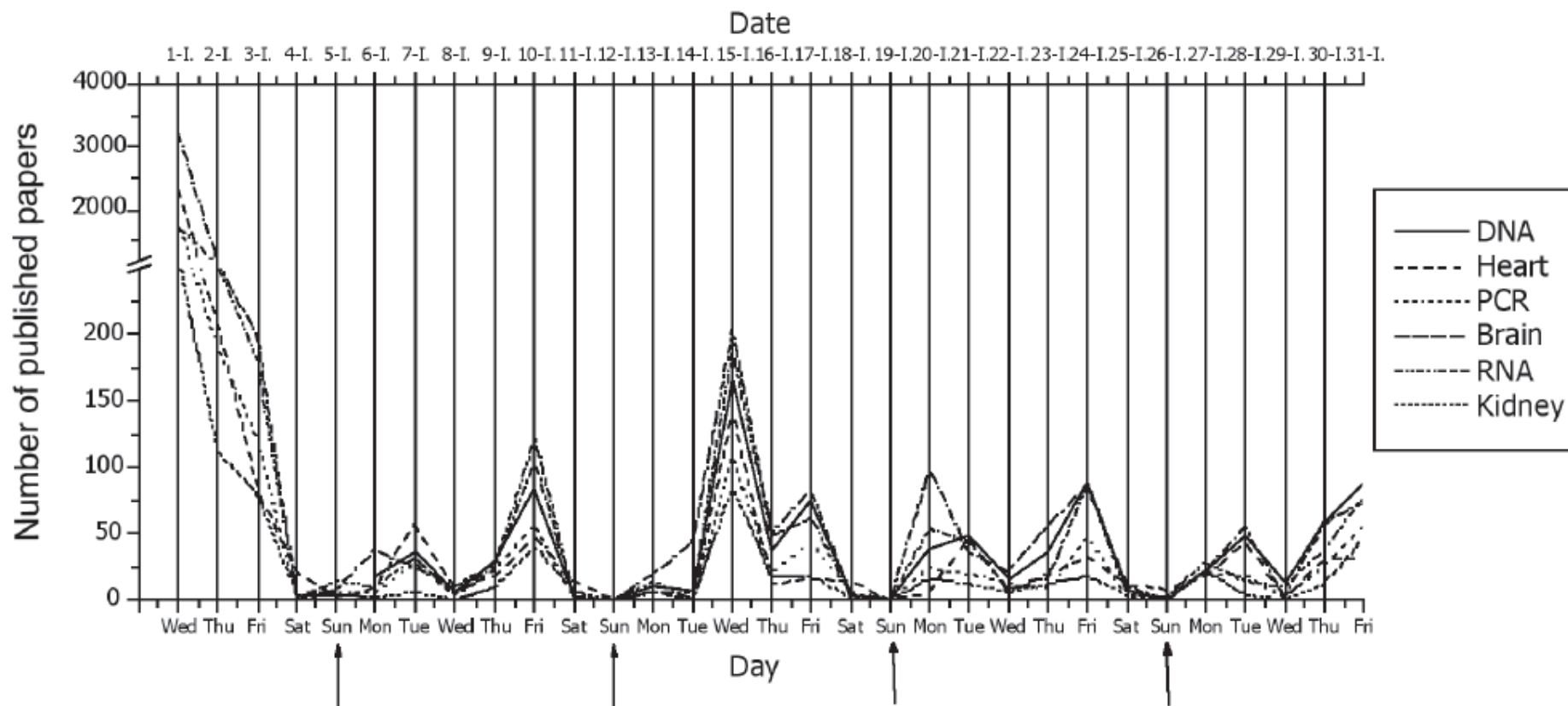
PETER CELEC (1, 2, 3, 4)

¹ Institute of Pathophysiology, Faculty of Medicine, Comenius University, Bratislava, Slovakia

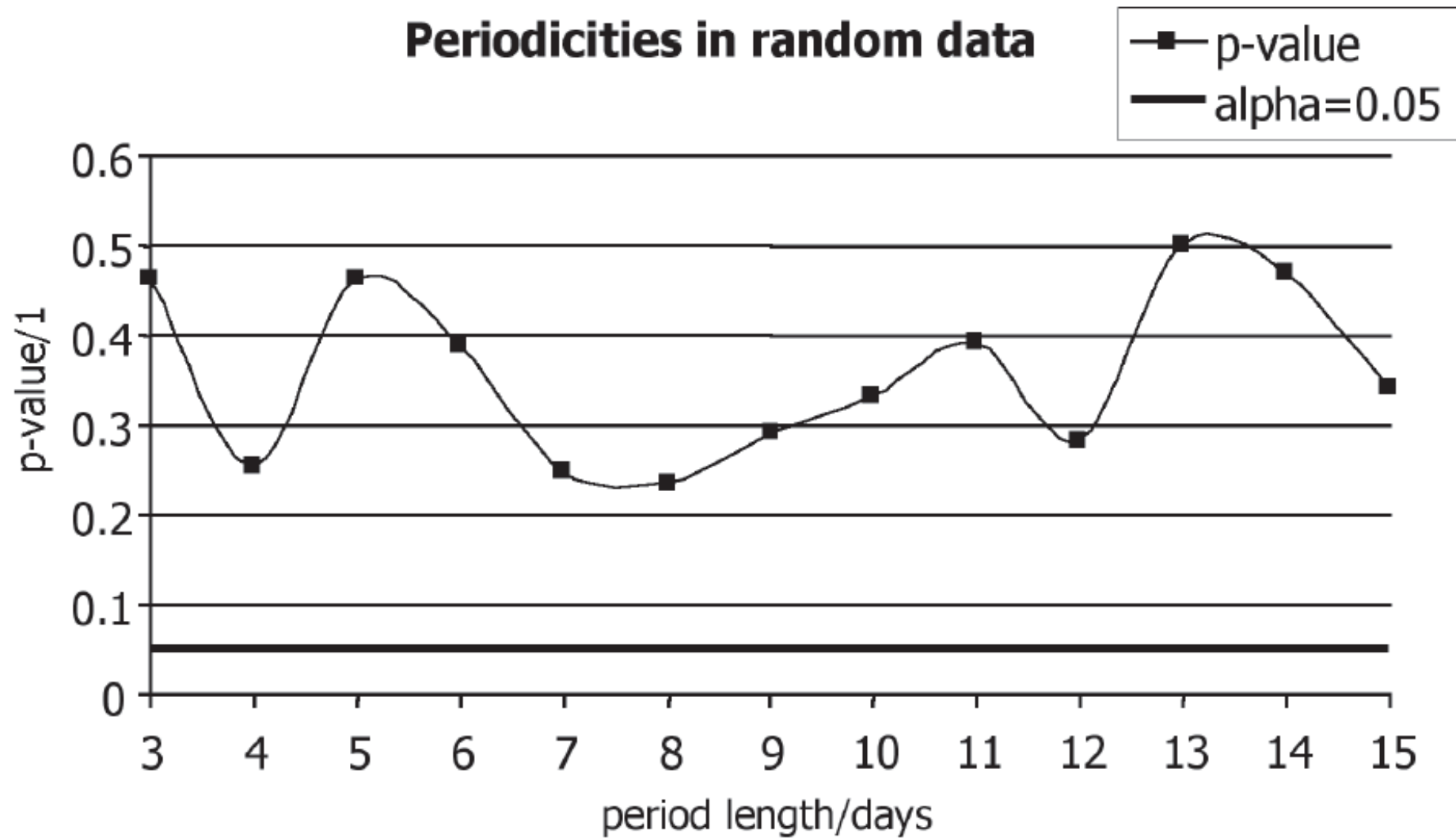
² Department of Molecular Biology, Faculty of Natural Sciences, Comenius University, Bratislava, Slovakia

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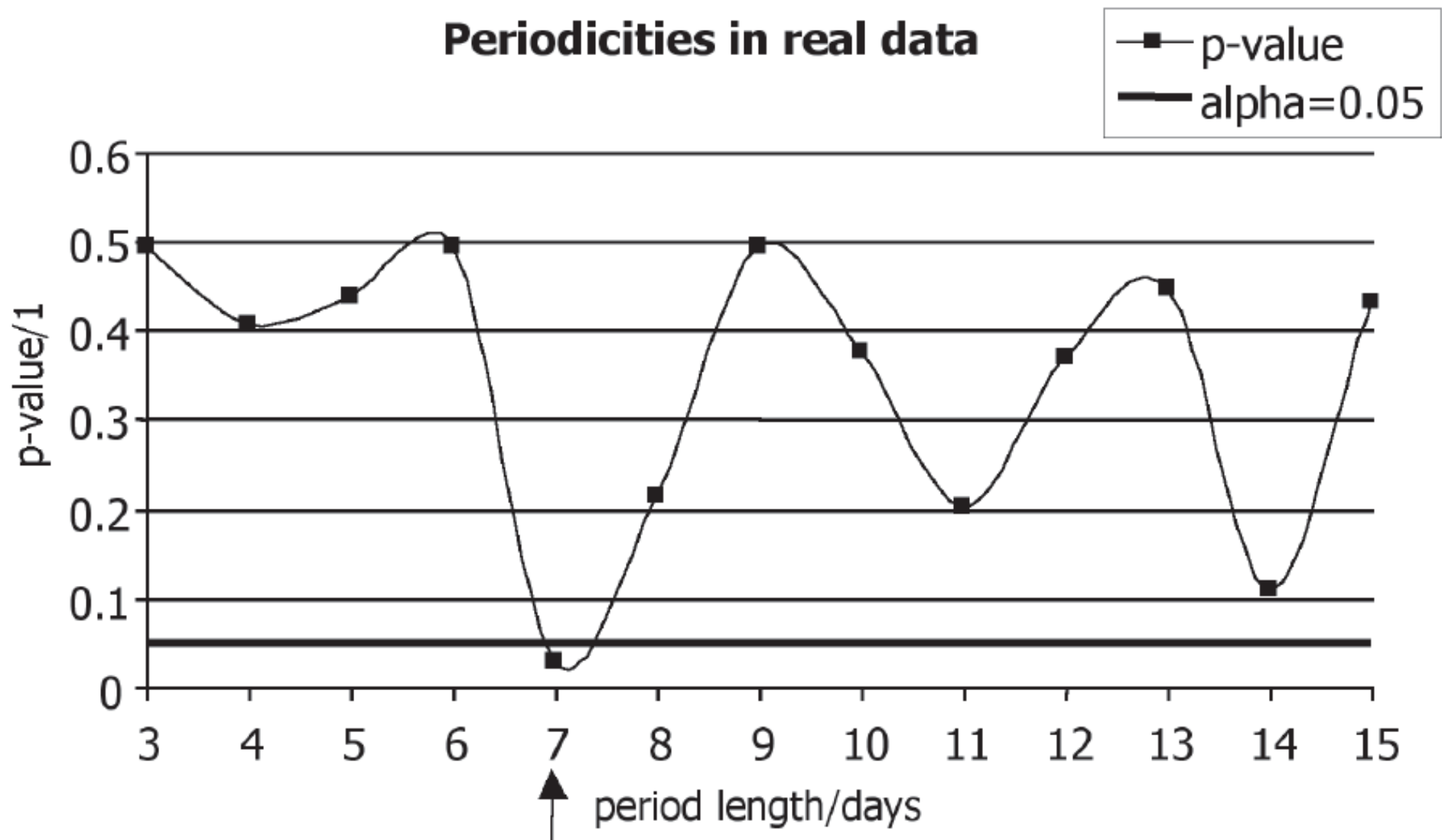
⁴ BiomeD research & publishing group



Periodicities in random data



Periodicities in real data





Circatrigintan Cycle of Salivary Testosterone in Human Male

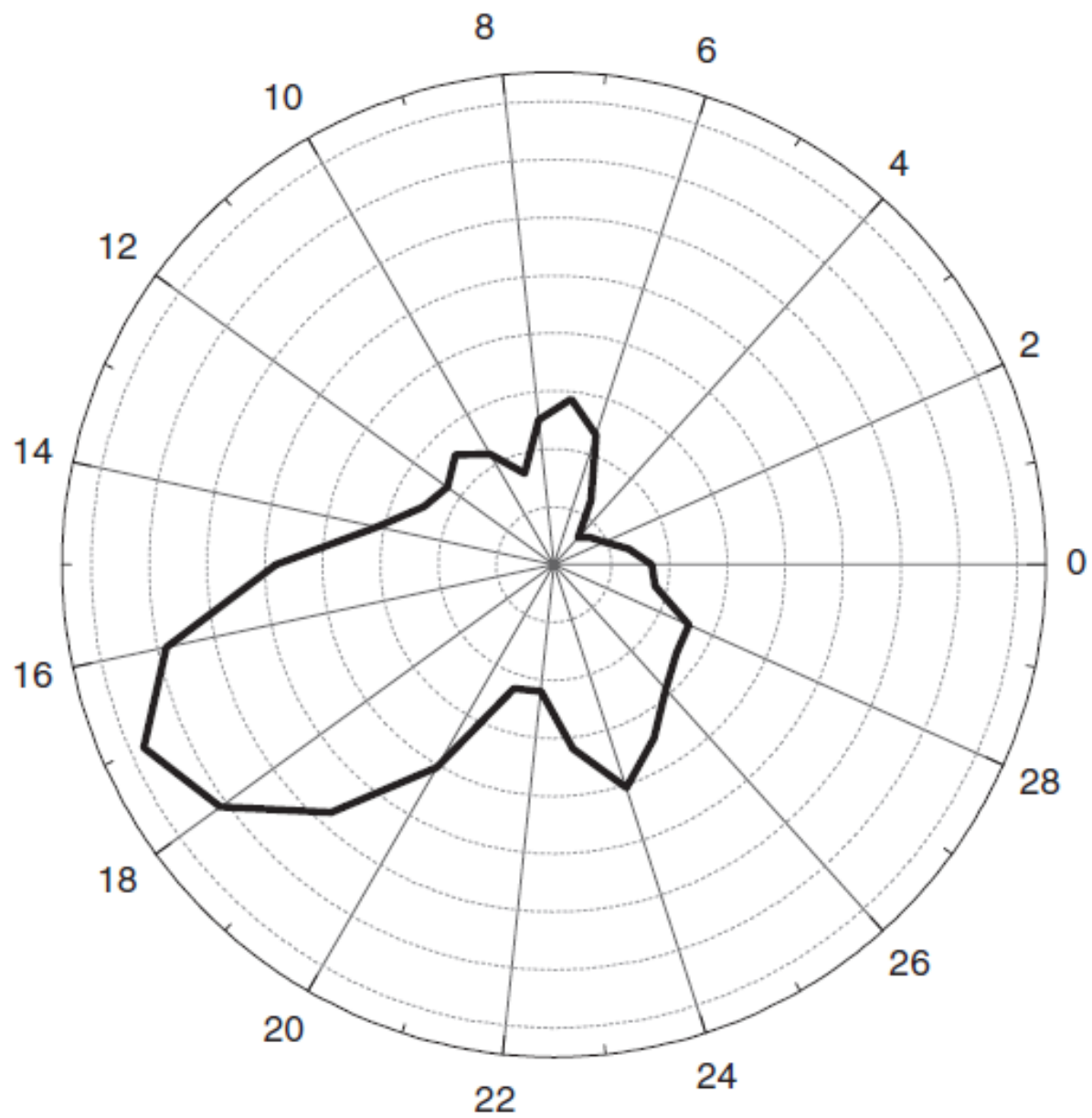
Peter Celec^{1,6}, Daniela Ostatníková², Zdeněk Putz³, Július Hodosy^{2,6}, Peter Burský⁴, Luboslav Stárka⁵, Richard Hampl⁵ and Matúš Kúdela^{6,7}

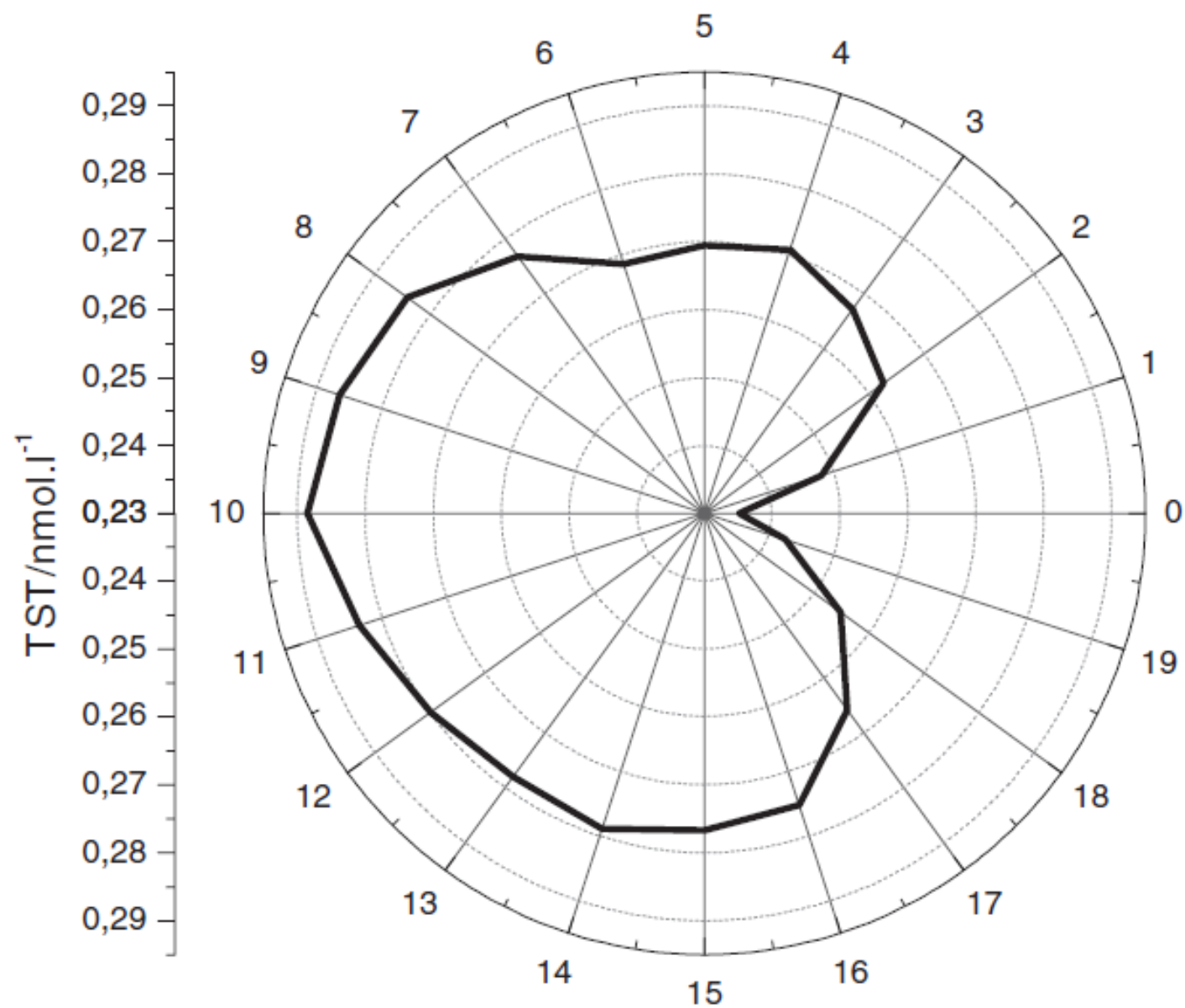
¹Faculty of Medicine, Georg-August University, Göttingen, Germany; ²Institute of Physiology, Faculty of Medicine, Comenius University, Bratislava, Slovakia;

³Institute of Endocrinology, L'ubochňa, Slovakia; ⁴Faculty of Technical Engineering and Informatics, Slovak Technical University, Bratislava, Slovakia; ⁵Institute of Endocrinology, Praha, Czech Republic; ⁶Department of Zoology, Faculty of Natural Sciences, Comenius University, Bratislava, Slovakia; ⁷Faculty of Mathematics, Physics and Informatics, Comenius University, Bratislava, Slovakia

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TST/nmol/l⁻¹





Discussion

- ▶ Journal info, author info?
- ▶ Aim?
- ▶ Subject? Objects?
- ▶ Methods?
- ▶ Main results?
- ▶ Limitations?
- ▶ Conclusions?
- ▶ Application?

